

## School Accomplishments

- o Fully accredited by AdvancED
- o Maintains an "All Clear" status from the S.C. Department of Education
- o Earned the Palmetto Gold Award for Overall Performance
- o Met Federal Standards for Annual Yearly Progress
- o 70 % of our teachers have advanced degrees
- o Continuing a partnership with Winthrop University as a Partnership School
- o Mrs. Nichole Blackwell is FMES 2018-2019 Teacher of the Year
- o Mrs. Amy Wood is FMES 2018-2019 Support Staff of the Year
- o Six teachers attended literacy training at the Teachers College of Columbia University Reading Institute
- o Principal accepted to Teacher's College Institute
- o FMES Student Council sponsored the Angel Tree, No Place for Hate initiatives, Peace Love, and Pastries
- o Hornets Reading Heroes Program for 2<sup>nd</sup> graders to encourage reading
- o FMES raised over \$324 for Lymphoma/Leukemia research and \$1,100 for Susan G. Komen Foundation
- o Our PTO raised over \$77,750 this year, and contributed to a variety of school endeavors, including reading and math initiatives
- o Honored representatives of local police and fire stations at the First Responders Luncheon
- o Hosted authors Langston Moore, Preston Thorne, and Shanda McCloskey
- o Twelve staff members attended Professional Learning Communities at Work Conference
- o Two Robotics teams competed in Vex Worlds Competition in Kentucky, three teams qualified for Nationals
- o Grade level STEAM performances
- o Foundations of School Leadership Participants

## School Improvement Council

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### Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Fort Mill Elementary School



## Report to Parents 2018 - 2019

### Our Mission

Empowering Minds for a Better Tomorrow

### Our Vision

Fort Mill Elementary focuses on the whole child everyday through rigorous, relevant, and differentiated instruction. Students achieve maximum academic, social, and emotional growth through collaboration of all stakeholders in a safe, diverse, and student-centered learning environment.



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## Initiatives and Partnerships

### Enriched Student Education

- o Grade level planning and professional development
- o IXL program for each classroom
- o Raz-Kids, Reflex, Brain Pop, Learning A to Z, and Fast math for classrooms
- o YMCA Camp Thunderbird Partnership
- o William and Mary ELA Units, Junior Great Books, Project Lead the Way, Lucy Calkins Reading and Writing Units, Math in Practice
- o Reading Partners (all grade levels)
- o Community Assistance
- o Public Library Partnership
- o Junior Achievement/Biz Town
- o Winthrop Partner School
- o York Technical College
- o Nation Ford High School
- o World Read Aloud Day
- o Read Across America Week
- o Hornets Book Bus – Hugo's House of Reading
- o Partnership with FMMS for 8<sup>th</sup> grade Beta Club students to do read alouds and reading buddies
- o Books for classroom libraries
- o Camp Invention
- o Student Leadership: Safety Patrol, Breakfast Crew, Student Council
- o Recycling Program (York County Recycling)
- o Lunch and Learn, Summer Reading Program
- o Boosterthon Fun Run
- o VEX-IQ Robotics Club
- o Continued Designation as a No Place for Hate School
- o Partnership with Fort Mill Baptist Church
- o Family STEAM Night with a family friendly activity centered around One School One Book
- o After school clubs including: Art, Chess, Let Me Run, Girls on the Run, Hip Hop, Sign Language, Reading Giraffe, Origami, Mindfulness
- o Girl Powered events promoting STEAM education for girls in grades K-5
- o Students read *Nim's Island* for One School, One Book
- o Diabetes Awareness Walk
- o 2<sup>nd</sup> year of Discovery Education Partnership

### Enhanced Parent Involvement and Communications:

- o Fall Festival, Spring Dance
- o STEAM (Science, Technology, Engineering, Arts and Math) One School One Book Family Night, Curriculum Nights, Book Fairs, Literacy Night, Publix Math Night, Holiday Luncheon, and Peace, Love, and Pastries
- o Classroom SeeSaw accounts
- o Weekly Newsletter
- o Reading Volunteers
- o 5<sup>th</sup> Grade Novel Publishing
- o 2<sup>nd</sup> Grade Poetry Day

### Demographic Information

Total Enrollment: 865  
White: 566  
African American: 135  
Asian: 57  
Hispanic: 63  
Other: 44  
Grades Served: PreK – 5  
Special Education: 21%  
Gifted/Talented: 29% of grades 3-5  
English Language Learners: 4.6%

### Fountas and Pinnell Data

Percentage Met Grade Level Benchmark  
2017-2018

K – 88%  
1<sup>st</sup> – 82%  
2<sup>nd</sup> – 84%  
3<sup>rd</sup> – 78%  
4<sup>th</sup> – 88%  
5<sup>th</sup> – 76%

## What Are Our Current Goals?

### Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy Interventions (LLI), Measures of Academic Progress (MAP), STAR Assessment, and various other programs to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Continue to host Club Sting, a daily opportunity for additional support geared toward students currently involved in the MTSS process.

### Ensure best practices and resources in learning, teaching, and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting and monitoring progress.
- Hold quarterly grade level meetings to discuss student data and progress.

### Build positive home communication and school environment

- Evaluate school survey data for continuous improvement
- Weekly parent communication from Principal's Newsletter
- Use of web-based SeeSaw application for consistent communication highlighting class activities
- Mandatory bi-weekly newsletter from teacher

### Promote healthy habits and lifestyles

- Breakfast in the Classroom
- 4<sup>th</sup> grade First Tee partnership
- Let Me Run, Girls on the Run, and Mindfulness Club

